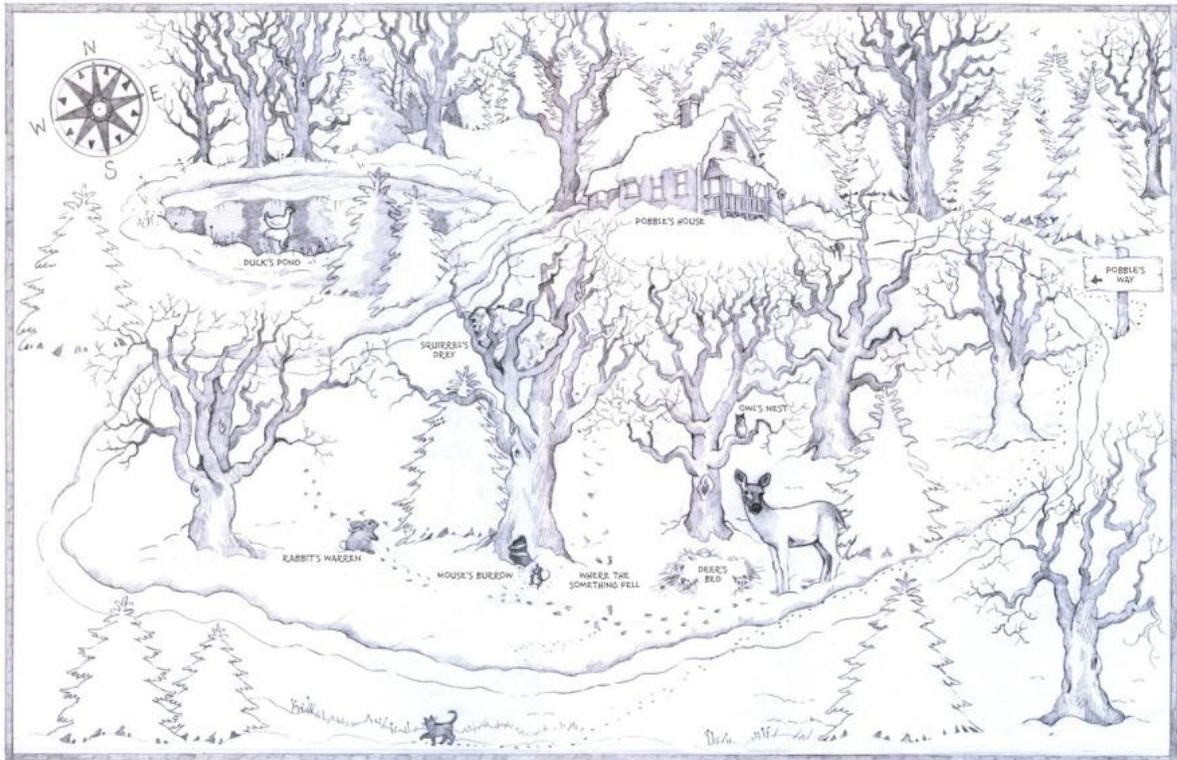


POBBLE'S WAY PARENT AND TEACHER GUIDE

The activities below will help you and your children get the most out of *Pobble's Way*.

Pre – Reading Discussion:

1. First look at the front cover of the book.
What do you see in this picture? What do you know about the people? What can you guess about them? What season is it? Do you think it is early in the morning or early in the evening?
2. Now open the book to the map pasted inside the cover.
Which animals do you see? Can you follow some of the animals' tracks with your finger? Do you think the cat inside at the bottom of the map is the same as the cat outside the cover? How do you know? Can you find the sign that says "Pobble's Way"? Can you find Pobble's house?



Map from inside cover of *Pobble's Way*

Pictures and Perspectives – Taking a closer look:

Here are some things to discover and discuss together with your child while reading.

1. Notice the size of the pictures.
The large pictures show the “real” world. The smaller pictures show what someone is thinking or imagining.
2. Look closely at the large pictures.
You can find a hint of each animal on the page BEFORE they appear in the story – a leg, an ear, a tip of a wing.
3. Look at the size of the mitten.
See how the size of the mitten seems to change in each picture. Also, compare the sizes of the animals to each other. When Squirrel finds the mitten, he is almost as large as the page. What must the artist do to fit all six animals onto one page later in the book? (Hint: according to the rules of perspective, objects in the distance appear smaller.)
4. Notice that it gets darker outside as the story progresses.
Daddy and Pobble begin walking at sunset. By the time they head home, the moon has risen and the sky is dark.



Post-reading:

What is the difference between when Pobble calls the mitten a baby cloud, and when the animals identify the mitten in their own ways?

At the end of the story, everyone goes home to their beds, and the Moon pulls her white blanket across the woods. What is this white blanket and what is the author trying to tell us?

Play Pobble’s “What is it?” game with your child or students. Pass around an everyday object (examples: cup, rope, stick) and have each child describe the object in a new, imaginative way (i.e. a cup could be a hat, a trumpet, a nose, a tiny umbrella).

